



Why is ENLACE interested in public policy?

Public policies, within the educational context, are the rules that shape how students and families are served by schools. Moving institutions to change their policies and practices is challenging work. With regard to policy change, ENLACE successes come from making connections between institutions, communities, and families and then problem-solving together. ENLACE seeks to be recognized as a leader in involving communities in the legislative process on issues relating to educational reform. As a collaborative we influence decisions concerning important issues by working with elected officials in our communities, our state capital and Washington, D.C.

How are legislative issues and priorities identified?

Our goal is a policy agenda which reflects the issues, concerns and priorities of ENLACE stakeholders, including students, families, and other community members in promoting educational equity for all students and to improve academic performance throughout the P-20 pipeline in New Mexico. Defining policy issues and priorities is an evolving process which began in 2001; annual community forums allow us to update and polish our policy agenda.

How can I get involved?

It is your right and responsibility to connect with state legislators and members of congress. For information regarding specific legislation or to find out how to become more involved, please contact ENLACE New Mexico at (505) 277-5481.

2014 LEGISLATIVE AGENDA



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ENLACE STATEWIDE COLLABORATIVE

ENGaging LATino Communities for Education (ENLACE) New Mexico is a statewide collaboration of *gente* who represent the voices of underrepresented children and families – people who have historically not had a say in policy initiatives that directly impact them and their communities. Therefore, both partners and community members are at the forefront of this initiative. This collaborative is based on a process that empowers communities to find their voices in the pursuit of social justice and educational access and success.

2014 LEGISLATIVE PRIORITIES

2012-2013 HIGHLIGHTS

ENLACE STATEWIDE COLLABORATIVE

Education is one of the best predictors for economic recovery, especially in economic hard times, it is essential to continue investing in education. Therefore, ENLACE seeks to restore funding in order to sustain programmatic levels across the state, providing a continuity of services to New Mexico's students, families, and communities. The ENLACE Statewide Collaborative is possible because of the generous support of the New Mexico Legislature and our association with the New Mexico Higher Education and Public Education Departments.

ENLACE MENTORING & TUTORING

ENLACE's culturally relevant mentoring and tutoring programs promote academic and personal success among middle and high school students. Programs focus particularly on students from diverse economic and cultural backgrounds. ENLACE requests restoration funding for these initiatives to maintain core services.

FAMILY & PARENT INVOLVEMENT

The ability for students to succeed in their education depends greatly on their families' level of involvement. ENLACE remains dedicated to the core mission of providing avenues of engagement, involvement, and growth for families across New Mexico. ENLACE supports the Family & Youth Resource Act (FYRA) or other legislation that will restore funds to support these services.

ONGOING PRIORITY ISSUES

- Adult Education
- Bilingual Education
- Counselor Task force
- Curriculum
- Financial Literacy
- Health & Law Career Pipeline Programs
- Immigration Reform
- Lottery Scholarship
- Science, Technology, Engineering, and Mathematics (STEM) Initiatives
- Professional and Leadership Development Programs
- Public School Funding Formula
- Service Learning
- Small School Initiative
- Youth Entrepreneurship

ENLACE STATEWIDE COLLABORATIVE

- Served **19,910** students statewide
- Assisted **3,444** students in direct service programs
 - Acquired over **97,000** contacts
 - Demonstrated a **96%** graduation rate
 - Maintained a retention rate of **98%**
 - Facilitated over **214** workshops
- **Central Region** directly served **718** high school students through Student Success Initiatives including **42** workshops. Family Centers recorded over **2,227** contacts and organized various workshops.
- **Eastern Region** reached over **884** students in their P-20 pipeline direct service programs. The eastern region Family Centers recruited **591** volunteers who worked a combined total of over **2,323** hours.
- **Northeastern Region** directly served **949** middle and high school students in the AVID college preparatory program with a **98%** retention rate. Students received **216** combined service hours in the AVID course, **90** of which were tutorials focused on supporting student success in their content area classes.
- **Northwestern Region** provided direct services to **363** individuals and recorded a **91%** matriculation rate. **188** individuals were enrolled in formal classes (GED in Spanish and Building Latino leadership) and received nearly **1,656** hours of classroom instruction.
- **Southern Region** directly served **530** high school and college students. The Family Centers recorded **9,468** contacts with family and community members.



ENLACE STATEWIDE COLLABORATIVE
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