Why is ENLACE interested in public policy?
Public policies, within the educational context, are the rules that shape how students and families are served by schools. Moving institutions to change their policies and practices is challenging work. With regard to policy change, ENLACE successes come from making connections between institutions, communities, and families and then problem-solving together. ENLACE seeks to be recognized as a leader in involving communities in the legislative process on issues relating to educational reform. As a collaborative we influence decisions concerning important issues by working with elected officials in our communities, our state capital and Washington, D.C.

How are legislative issues and priorities identified?
Our goal is a policy agenda which reflects the issues, concerns and priorities of ENLACE stakeholders, including students, families, and other community members in promoting educational equity for all students and to improve academic performance throughout the P-20 pipeline in New Mexico. Defining policy issues and priorities is an evolving process which began in 2001; annual community forums allow us to update and polish our policy agenda.

How can I get involved?
It is your right and responsibility to connect with state legislators and members of congress. For information regarding specific legislation or to find out how to become more involved, please contact ENLACE New Mexico at (505) 277-3481.

ENLACE NEW MEXICO DIRECTORSHIP

Lawrence Roybal, PhD
Statewide Executive Director
Central Region
505.277.1804
lroybal@unm.edu

Sylvia Montaño, MA & MSW
Eastern Region
575.749.6323
sylvia.montano@clovis-schools.org

Ron Martinez, MA
Northeastern Region
505.426.2294
ronmartinez@nmhu.edu

Mabel González, MA
Northwestern Region
505.566.3875
gonzalezm@sanjuancollege.edu

Freddy Marquez, EdD
Southern Region
575.646.7927
sammy824@nmsu.edu

ENLACE STATEWIDE COLLABORATIVE

ENgaging LAtino Communities for Education (ENLACE) New Mexico is a statewide collaboration of gente who represent the voices of underrepresented children and families – people who have historically not had a say in policy initiatives that directly impact them and their communities. Therefore, both partners and community members are at the forefront of this initiative. This collaborative is based on a process that empowers communities to find their voices in the pursuit of social justice and educational access and success.
**Legislative Priorities**

**Ongoing Priority Issues**

- Adult Education
- Bilingual Education
- Counselor Task force
- Curriculum
- Financial Literacy
- Health & Law Career Pipeline Programs
- Immigration Reform
- Lottery Scholarship
- Science, Technology, Engineering, and Mathematics (STEM) Initiatives
- Professional and Leadership Development Programs
- Public School Funding Formula
- Service Learning
- Small School Initiative
- Youth Entrepreneurship

**ENLACE MENTORING & TUTORING**

ENLACE’s culturally relevant mentoring and tutoring programs promote academic and personal success among middle and high school students. Programs focus particularly on students from diverse economic and cultural backgrounds. ENLACE requests restoration funding for these initiatives to maintain core services.

**Family & Parent Involvement**

The ability for students to succeed in their education depends greatly on their families’ level of involvement. ENLACE remains dedicated to the core mission of providing avenues of engagement, involvement, and growth for families across New Mexico. ENLACE supports the Family & Youth Resource Act (FYRA) or other legislation that will restore funds to support these services.

**Highlights**

- **Central Region** directly served 718 high school students through Student Success Initiatives including 42 workshops. Family Centers recorded over 2,227 contacts and organized various workshops.
- **Eastern Region** reached over 884 students in their P-20 pipeline direct service programs. The eastern region Family Centers recruited 591 volunteers who worked a combined total of over 2,323 hours.
- **Northeastern Region** directly served 949 middle and high school students in the AVID college preparatory program with a 98% retention rate. Students received 216 combined service hours in the AVID course, 90 of which were tutorials focused on supporting student success in their content area classes.
- **Northwestern Region** provided direct services to 363 individuals and recorded a 91% matriculation rate. 188 individuals were enrolled in formal classes (GED in Spanish and Building Latino leadership) and received nearly 1,656 hours of classroom instruction.
- **Southern Region** directly served 530 high school and college students. The Family Centers recorded 9,468 contacts with family and community members.

**ENLACE Statewide Collaborative**

- Served 19,910 students statewide
- Assisted 3,444 students in direct service programs
- Acquired over 97,000 contacts
- Demonstrated a 96% graduation rate
- Maintained a retention rate of 98%
- Facilitated over 214 workshops